



YEARLY STATUS REPORT - 2023-2024

| Part A | |
|--|--|
| Data of the Institution | |
| 1.Name of the Institution | Jagat Arts, Commerce & Indiraben Hariharbhai Patel Science College, Goregaon |
| • Name of the Head of the institution | Dr. N.Y. Lanje |
| • Designation | Principai |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 07187292445 |
| • Mobile no | 9423719800 |
| • Registered e-mail | principal_jagatcollege@rediffmail.com |
| • Alternate e-mail | lanjeny69@gmail.com |
| • Address | Adarsh Colony, Railway Station Road, Goregaon Tah Goregaon Dist Gondia |
| • City/Town | Goregaon |
| • State/UT | Maharashtra |
| • Pin Code | 441801 |
| 2.Institutional status | |
| • Affiliated /Constituent | Affiliated |
| • Type of Institution | Co-education |

| | | | | | | | | | |
|--|--|-------------------|--------------------------|-------------------|-------------------|--|--|--|--|
| • Location | Rural | | | | | | | | |
| • Financial Status | UGC 2f and 12(B) | | | | | | | | |
| • Name of the Affiliating University | Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur | | | | | | | | |
| • Name of the IQAC Coordinator | Dr. S. S. Rahangdale | | | | | | | | |
| • Phone No. | 07187292445 | | | | | | | | |
| • Alternate phone No. | 7262052880 | | | | | | | | |
| • Mobile | 942179639 | | | | | | | | |
| • IQAC e-mail address | iqac.jagatcollege@gmail.com | | | | | | | | |
| • Alternate Email address | rahangdaleessr@gmail.com | | | | | | | | |
| 3.Website address (Web link of the AQAR (Previous Academic Year) | http://www.jagatcollege.net.in/Files/AQAR%202022-23.pdf | | | | | | | | |
| 4.Whether Academic Calendar prepared during the year? | Yes | | | | | | | | |
| • if yes, whether it is uploaded in the Institutional website Web link: | http://jagatcollege.net.in/Files/Academic%20Calender%202022-2023.p df | | | | | | | | |
| 5.Accreditation Details | | | | | | | | | |
| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to | | | | |
| Cycle 1 | C+ | 63 % | 16/02/2004 | 16/02/2004 | 15/02/2009 | | | | |
| Cycle 2 | B | 2.11 | 08/01/2011 | 08/01/2011 | 07/01/2016 | | | | |
| Cycle 3 | B | 2.31 | 16/09/2016 | 16/09/2016 | 15/09/2021 | | | | |
| Cycle 4 | B+ | 2.54 | 19/07/2022 | 19/07/2022 | 18/07/2027 | | | | |
| 6.Date of Establishment of IQAC | | 15/05/2004 | | | | | | | |
| 7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc., | | | | | | | | | |
| | | | | | | | | | |

| Institutional/Depa rtment /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---|------------|---------------------------|--------------------------------|------------|
| NIL | NIL | NIL | NIL | NIL |
| 8.Whether composition of IQAC as per latest NAAC guidelines | | Yes | | |
| <ul style="list-style-type: none"> • Upload latest notification of formation of IQAC | | View File | | |
| 9.No. of IQAC meetings held during the year | | 4 | | |
| <ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | | Yes | | |
| <ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report | | No File Uploaded | | |
| 10.Whether IQAC received funding from any of the funding agency to support its activities during the year? | | No | | |
| <ul style="list-style-type: none"> • If yes, mention the amount | | | | |
| 11.Significant contributions made by IQAC during the current year (maximum five bullets) | | | | |
| <p>* Inter-collegiate activities for students were organized. * Faculty members were encouraged to the publication of research papers and books. * Faculty members were encouraged to increase their professional competency by attending the various workshops, conferences, and seminars at various places on different academic programs and quality education. * Organized World Water Day * Organized World Wildlife Day * Organized Workshop on IPR</p> | | | | |
| 12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year | | | | |
| | | | | |

| Plan of Action | Achievements/Outcomes |
|---|---|
| 1) Feedback from students | Implemented |
| 2) Evaluation by unit test exams, semester test exams & viva- voce Results recorded | Results recorded |
| 3) Use of ICT based teaching | Most of the faculty members are engaged the classes through ICT tools |
| 4) Publication of research papers | 09 Research Paper |
| 5) Performance Based Appraisal System | APIs are collected from all the faculty members and verified. |
| 6) Social responsibility among NSS students Increased | Increased |

| | |
|---|-----|
| 13.Whether the AQAR was placed before statutory body? | Yes |
|---|-----|

- Name of the statutory body

| Name | Date of meeting(s) |
|-------------|--------------------|
| CDC Meeting | 13/01/2025 |

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|--|
| 14.Whether institutional data submitted to AISHE |
|--|

| Year | Date of Submission |
|---------|--------------------|
| 2023-24 | 19/03/2024 |

| |
|--|
| 15.Multidisciplinary / interdisciplinary |
|--|

The National Education Policy NEP 2020 states that pedagogy must evolve to make education more experiential, holistic, integrated, inquiry-driven, learner-centered, and flexible. The policy envisions the curricular structures to enable creative combinations for a study that would offer multiple entry and exit points removing the rigid boundaries of disciplines and creating new possibilities of lifelong learning and evolving interdisciplinary thinking. Under the Research and Innovation cell of our college, an initiative to make students imbibe the academic culture of research

in a holistic and multidisciplinary manner, students are grouped inter-departmentally to pursue research in an area other than their core subject, thus ensuring more integrated and cohesive learning to find solutions to society's pressing challenges. The multidisciplinary journal of ACADEMIA invites research articles to promote the same aspect. Research: At present, the institution has not recognized research laboratories. But in our institution, there are supervisors in different disciplines who are fully prepared for interdisciplinary research in the future after the full implementation of the National Education Policy. Innovations: As our institution is a multi-faculty college having Science, Commerce, Arts & Humanities, it has the opportunity to take initiative in starting short-term, skill-based certificate courses related to the core subjects.

16.Academic bank of credits (ABC):

Academic bank of Credits will be governed by the rules and regulations of the University. The internal assessment, case study assignments, supporting reading material, and viva assessments are conducted as per the prevailing norms. The faculties and students are encouraged to give constructive feedback to enhance the efficiency of the teaching-learning and bring in flexibility. It will assume larger significance with the Academic Bank of Credits and the provision of multiple entry and exit under NEP. The Academic Bank of Credit would provide a digital platform for students for credit recognition, credit accumulation, credit transfers, and credit redemption. Some of the students of the college have registered and others have started asking for registration.

17.Skill development:

The institution is running undergraduate courses in Science, Commerce & Arts. The institution is affiliated with Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur. The curriculum of all subjects has been designed by the affiliating universities through the Board of Studies in different subjects. Initiative of the institution in skill development through the curriculum: Few of the faculty members have been assigned the work of restructuring the curriculum making it more skill-oriented. Faculties from the institutions are elected/ selected in the BOS of the affiliating university and have been putting their efforts into designing the curriculum, in the capacity of a member of the syllabus review committee. Skill development through co-curricular activities: Frequent organization of bank visits by the faculty of commerce and excursion tours by the departments of botany, Zoology, and Geography. Students of the institution have been made aware by exposure to

skill development through the organization of guest lectures organized by various departments

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

To ensure an enriching amalgamation of the Indian knowledge system and modern education the institution lays emphasis on adopting the Indian languages as the channels of imparting knowledge rooted in indigenous wisdom. The workshops are also held to harness linguistic skills in Hindi and English. The annual college magazine JAGAT is a students' forum that encourages them to contribute creative and informative articles. It has separate sections in Marathi & English. In Maharashtra state, English is the language set by the government as a medium of instruction. Since English has become the language barrier for students in this area, the local language, Marathi, is also used by the faculties for giving instructions in the laboratories and during remedial classes/tutorial sessions. The use of local language has been found to be more effective in the teaching- learning process. Institutional efforts for the integration of the Indian language System: Most of the notices for students are circulated in Marathi The Marathi language is used by the faculties for giving instruction during practical hours The institution runs Post Graduate courses in Marathi, History, and Geography in the regional language. Postgraduate Marathi students are taught in planned studies but with a view to enhance their knowledge and personality development, various innovative, supplementary sub-sessions were conducted by the Postgraduate Marathi Department. The details are as follows: National Seminar on Globalization and Marathi Folk Drama Rasayatra: A Juicy Lecture Marathi Language Pride Day

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Institution regularly evaluates the performance of students through methods for measuring the attainment of each of the Program Outcomes, Program Specific Outcomes, and Course Outcomes. The progress of a student towards the achievement of learning outcomes is assessed by: semester end examinations in a time- bound manner; practical; project assignment/case-study reports; group assignments; oral presentations. The faculty measures the performance of the students and provides remedial support for improvement. Mentoring is also provided during tutorial sessions to slow learners to keep pace with the desired progression. Methods of Measuring Attainment of Programme Outcomes and Course Outcomes Direct Method 1. Semester End Examination: End Semester examinations (theory or practical) is the metric to assess whether all the course outcomes are attained or

not. The end Semester Examination uses a descriptive question and is of 75 marks. 2. Internal Assessment: The IA marks in a theory paper shall be based on various methods such as Assignments, Class Tests, MCQ, Group Discussion, and Paper Presentations. Lab Assignments is a qualitative performance assessment tool designed to assess students' practical knowledge and problem-solving skills. It is a metric used to continuously assess the attainment of course outcomes with respect to course objectives. Indirect Method: 1. Feedback Evaluation: The Institution collects feedback from its stakeholders- students, Alumni, Employers, and Parents. The feedback system provides inputs on the relevance of the course, availability of the teaching material, course importance, and required support from the institution to the students. 2. Placements: The college has a proactive Placement Cell which caters to the demands of companies from different sectors. 3. Higher Studies: Another parameter to measure attainment of POs, PSOs, and COs is through a progression of students towards higher studies in reputed educational institutions in India. 4. Contribution to Societies: We assess their contribution and achievements in departmental seminars, presentations in seminars, inter-college competitions, etc. In the context of NEP, the institution will follow the continuous evaluation system as envisaged in the education policy and energize the points of internships, placements, progression, etc. to maximize the impact of NEP

20.Distance education/online education:

The pandemic of Covid-19 brought a major shift in the education system as the teaching-learning process was imparted in online mode. Despite the unprecedented situation worldwide, with the consistent efforts of the teaching community, optimum utilization of various online resources, and the IT infrastructure, the teaching-learning process in the college did not face a slowdown. Rather, the creation of online study material on Google classrooms, regular zoom meetings, lecture series on teams, group discussions, and continuous research contributions using remote access given by the college to all the students helped in the enhancement of the knowledge base of the students as the prime stakeholder. NEP envisages higher education to be completely accessible for the stakeholders with the expanded range of the content resources of the curricula. The college strives to create the best of e-resources, inter-library references, and knowledge repositories for distance and online education

Extended Profile

1.Programme

| | |
|--|---------------------------|
| 1.1 | 9 |
| Number of courses offered by the institution across all programs during the year | |
| File Description | Documents |
| Data Template | View File |
| 2.Student | |
| 2.1 | 949 |
| Number of students during the year | |
| File Description | Documents |
| Institutional Data in Prescribed Format | View File |
| 2.2 | 1571 |
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | |
| File Description | Documents |
| Data Template | View File |
| 2.3 | 207 |
| Number of outgoing/ final year students during the year | |
| File Description | Documents |
| Data Template | View File |
| 3.Academic | |
| 3.1 | 35 |
| Number of full time teachers during the year | |
| File Description | Documents |
| Data Template | View File |
| 3.2 | 34 |
| Number of sanctioned posts during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| | |
|--|----------|
| 4.Institution | |
| 4.1 Total number of Classrooms and Seminar halls | 11 |
| 4.2 Total expenditure excluding salary during the year (INR in lakhs) | 42.11131 |
| 4.3 Total number of computers on campus for academic purposes | 76 |

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

At the start of each academic year, a dedicated committee prepares the academic calendar. The teachers then develop specific teaching plans for their subjects. Each year, we organize an induction program for new students, and evaluations are conducted periodically in line with university guidelines.

Our college is committed to delivering an effective curriculum designed by the university. This starts with the academic calendar, which is prepared at the beginning of the new session, followed by departmental meetings where the curriculum is allocated among faculty. Faculty members adhere to the established timetable and keep a daily diary to monitor their working hours. To assess student understanding, we conduct various evaluations, including tutorials, class tests, and practical exams. Teachers employ diverse methods, such as PowerPoint presentations and discussions, to ensure quality education and encourage academic growth. Compliance with the curriculum is regularly checked by the Heads of Departments and reported to the Principal. At the end of the session, we assess student performance through examinations and collect feedback. The college strictly adheres to the university examinations, ensuring that all staff meet their responsibilities regarding curriculum

compliance.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | http://jagatcollege.net.in/Files/AQAR%2023-24/1.1.1AdditionalFile.pdf |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the start of each academic session, our college develops an Academic Calendar that details both curricular and co-curricular activities based on the available working day and available on college website. This calendar is created in collaboration with the University to ensure alignment. The College Council plays a key role in this process by forming various academic committees dedicated to monitoring and assessing academic progress, with regular evaluations facilitated by the IQAC, departments, faculties, and the College Council.

This comprehensive academic calendar not only outlines admission procedures and important timelines but also includes details about induction programs, the creation and operation of academic committees, teaching schedules, curriculum evaluations, cultural events, class tests, holidays, extracurricular activities, annual sports and cultural events, NSS initiatives, celebrations, alumni gatherings, parent-teacher meetings, remedial programs, study tours, field visits, competitions, and evaluation protocols.

Each department also prepares a detailed teaching strategy that matches the syllabus prior to the session's commencement and course content, learning resources, instructional methods, faculty engagement, and the number of lectures needed to cover the syllabus effectively. All departmental activities and events are reviewed by the respective committees, which then submit reports, along with pertinent photographs, to the magazine committee for publication.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | http://jagatcollege.net.in/Files/AQAR%2023-24/1.1.2AdditioanalFile.pdf |

1.1.3 - Teachers of the Institution participate in A. All of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Minutes of relevant Academic Council/ BOS meetings | View File |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

20

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

613

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional Ethics

The teachers undergo specialized training based on the recommendations of the University Grants Commission by the Ministry of Human Resource Development, Government of India. An Administrative Training Programmed was conducted for the Non-Teaching Staff.

Gender

The college has implemented measures to address gender-related issues, including an anti-sexual harassment and grievance redressed cell, as well as an anti-ragging cell. Additionally, there is a dedicated counseling program for girls, and equal facilities are provided for both boys and girls. Health concerns of female students are addressed by providing access to local hospital services, and a

Girls Common Room is available with a sanitary napkin vending machine.

Human values

National Service Scheme of our college organizes the activities like, health check-up and blood donation camp, aids awareness rally, Yoga Day, Youth Day etc. Volunteers' of NSS participate in Swachha Bharat Abhiyan regularly as well as during NSS camp.

Environmental and Sustainability

Environmental Science is a mandatory subject in the second year of all undergraduate programs at our college. To foster environmental awareness and promote eco-friendly practices.

The Department of Chemistry organized a Quiz on "Ozone Day." The college has also installed a rooftop solar power plant.

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | View File |
| MoU's with relevant organizations for these courses, if any | View File |
| Institutional Data in Prescribed Format | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

346

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

| File Description | Documents |
|---|---|
| URL for stakeholder feedback report | http://www.jagatcollege.net.in/Feedback%20Report.html |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | View File |
| Any additional information | View File |

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| URL for feedback report | http://www.jagatcollege.net.in/Feedback%20Report.html |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

949

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

933

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

After completion of admission process, our institution assesses the learning levels of the students.

The identification of advanced and slow learners is based on their academic performance in the previous year examinations. By conducting class/unit tests on a regular basis, the performances of the students are evaluated. Each teacher (Mentor) is given the responsibility of the allotted mentees with whom they are in touch and interact personally to understand academic and personal problems.

For Slow learners -

The college provides previous University examination questions papers, takes home assignments and unit tests. Along with these, there are also other mechanisms for slow learners. As a result of this, students improve their grades in the University examinations.

For Advanced learners -

To give advanced learners a platform to develop themselves, the college encourages the students to participate in the career and counseling programs for MPSC/UPSC guidance (Competitive Examination Guidance), Seminar /Conferences/Workshops, Wallpaper competition. The teachers always motivate the students to participate in e-quizz/quizz competitions, seminars, group discussions etc.

The institution also encourages them to participate in inter-collegiate, inter-university competitions. The college provides the platform to students in the form of an annual college magazine 'Jagat' to express their innermost ideas by writing articles, poems, biographies, stories, etc.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://jagatcollege.net.in/Files/AQAR%2023-24/2.2.1Additional Information 2.2.1.pdf |
| Upload any additional information | View File |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 949 | 35 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Various methods of experimental and participatory learning, as well as problem-solving methodologies, are implemented to make sure that students are dynamic participants. The college endeavors to make teaching learning as a two-way process and student-centric. In regular classroom teaching, teachers employ traditional learning methods.

Experiential Learning

Our college runs three streams such as Arts, Commerce and Science. So, the teaching faculties of the college promote experimental learning methods. Natural Sciences like Chemistry, Mathematics, Botany, Zoology, Geography and Physics are using these methods in the teaching learning process to facilitate the learning abilities of the students. Laboratory experiments performed regularly as per affiliating university curriculum.

Participative Learning

The college follows Study Tour, Quiz-contests, Seminars, Guest lecturers of the experts, Workshops, etc. are conducted. Yoga Day, World population day, National blood donation day, Library Day, Teachers' Day, Ozone Day, Vaachan Prerna Diwas (A.P.J. Abdul Kalam birthday), Constitution Day, World Aids eradication day, National Science Day, National Mathematics Day, International Women's day, etc.

Problem Solving Method

In order to develop and enrich students creativity, critical thinking, reasoning power, the college adopts problem solving method. In this method, different types of problems related to teaching and learning of students are resolved.

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| Link for additional information | http://jagatcollege.net.in/Files/AQAR%2023-24/2.3.1.Additional_Information.pdf |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Innovation and creativity in teaching-learning

The innovations in teaching and learning in the college has been implemented throughout the years. The college facilitates the teaching-learning process by effective use of PPT's, LCD's, E-Books, Journals and Modern instruments in the Laboratories.

The College provides Computers, Laptops, 75 Mbps Internet connectivity, Wi-Fi Facility, INFLIBNET, Shodhganga and other ICT facilities for effective teaching-learning. The College has provided classrooms with digital interactive boards for the effective teaching. Department of Life science arranges Excursion for plant and animals. Geography department also arranges field tour in different geographical region. Study material and online guidance is provided through the class on WhatsApp group.

Following ICT teaching and learning tools are available in our institution: 1. There are all ICT enabled classrooms which are equipped with the computers, LCD projectors, sound systems, LAN connection, G-Suit software and interactive whiteboards.

2. Faculty of commerce having functional ICT laboratory with 14 computers and LAN connection. 3. The language laboratory is functional in the institution enabled with 24 computers, one server, and a LAN network.

4. The Wi-Fi unit in the institution has been installed inside the campus. 5. Every department of the institution is equipped with separate computer with internet connection and printer also.

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | View File |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

35

| File Description | Documents |
|--|---------------------------|
| Upload, number of students enrolled and full time teachers on roll | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| Mentor/mentee ratio | View File |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

35

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | View File |
| List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

21

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

588

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The academic calendar is approved by Principal and is communicated to students and teachers. As CIE has semester pattern, annual college tests are conducted in each semester for each course, in addition to these assignments, seminars, class tests, online tests, oral exams, group discussions and regular attendance of students are considered to test students' knowledge. All of these are taken into account for assigning internal marks.

Transparency measures: -

1. Inform to students and their parents of assessment process through notices, academic calendar and through website.
2. Communicate the dates of examinations through notice on boards and on whatsapp in each semester.
3. After the evaluation, obtained marks are recorded in the file.

4. Attendance records of students are strictly checked.

5. College annual tests are conducted in each semester.

6. Students are discussing their doubts and grievances about the syllabus and examination.

Robustness measures: -

1. Assessment practices are conducted and undertaken ethically and honestly.
2. Assessment procedure and practices are fair, flexible, equitable etc.

Variety of tools used for internal assessment: -

1. Both summative and formative tools are used for internal assessment of students.
2. In theory courses, college annual tests along with assignments, seminar, quizzes etc.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | View File |
| Link for additional information | http://jagatcollege.net.in/Files/AQAR%2023-24/2.5.1.Additional Information 23-24.pdf |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Grievances related to University examinations:

For the redressal of external examination related grievances of the students, the institution suggests such students to follow the university procedures. The students, who suffer from under-valuation, are guided about the procedures regarding the procurement of challenge forms, xerox copies of their solved answer sheets, university theory examinations related problems.

College collects complaint from the students in prescribed form and forwards it to University. Students get xerox copy of answer sheet of the concerned paper. After reading answer sheets student can apply for verification & revaluation of answer sheets. College

forwards his/her application to university. The result of revaluation is given by the university within 30 days after application.

Internal Exam and External Exam:

The institution conducts tutorials, home assignments, unit tests, presentations, seminars, theory examination as per the direction given by the affiliating university etc. to assess the performance of the students. The examination committee of the institution executes internal exams in a very meticulous manner. In order to conduct practical exams, internal and external examiners are appointed by the affiliating university. The institution communicates to the parents of the students who fail to attempt the tests/terminal exams.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | View File |
| Link for additional information | http://jagatcollege.net.in/Files/AQAR%2023-24/2.5.2.Additional Information23-24.pdf |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The teachers who are members of BoS in the institution actively participate in workshops on the reconstruction of the curriculum organized by university and by other institutions. The institution permits teachers to participate in workshops, seminars, conferences and FDPs to enrich them with curriculum. The course outcomes of our college are described faculty wise as follows.

Science faculty:

After the completion of graduation in science, the students should have

- participated in project works for independent design and carrying out of practical skills and research work;
- scientific knowledge plays most important role in overcoming social evils, blind faith, poverty, health issues and

pollution;

Commerce faculty:

After the completion of graduation in Commerce, the students should have

- ability to analyze organizational problems and generate realistic solutions based on current academic research in organizational behavior;
- skills to build up business ethics and social responsibility.

Arts faculty:

After the completion of graduation in the Arts, the students should have

- participated in various social and cultural activities voluntarily; ability to write articles, novels and stories to spread the message of equality, nationality and social harmony;
- various communication skills such as reading, listening and speaking.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for Additional information | http://jagatcollege.net.in/Files/AQAR%2023-24/2.6.1.Additional Information.pdf |
| Upload COs for all Programmes (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our institute is affiliated to Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur. For the calculation of attainment level our college used both the direct and indirect methods. The process of attainment of COs, POs and PSOs starts from writing appropriate COs for each course in the three-year graduate and two year post graduate degree program. The attainment of COs, POs and PSOs are evaluated by the institution on the basis of success rate of the students in college annual test and University exams.

At the end of each semester, university conducts examinations and

the result are published by university. The course outcomes are measured based on the course attainment level fixed by the college.

Attainment Level: Our Institution has defined the following attainment level.

Attainment Level 0: Students scoring 30% and less than 40% marks.

Attainment Level 1: Students scoring 40% and less than 60% marks.

Attainment Level 2: Students scoring 60% and less than 80% marks.

Attainment Level 3: Students scoring 80% and more marks.

Overall attainment level calculation is also done by using the specified formulation. Overall attainment: 80% of external exam attainment + 20% of internal exam attainment.

The tabular presentation is also given here for the session 2023-24

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional information | http://jagatcollege.net.in/Files/AQAR%2023-24/2.6.2Additional Information.pdf |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

207

| File Description | Documents |
|--|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | View File |
| Paste link for the annual report | http://jagatcollege.net.in/Files/AQAR%2023-24/2.6.3Additional Information23-24.pdf |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.jagatcollege.net.in/SSS%20Report.html>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.0

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| e-copies of the grant award letters for sponsored research projects /endowments | View File |
| List of endowments / projects with details of grants(Data Template) | View File |

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

9

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0.0

| File Description | Documents |
|---|---|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | View File |
| Supporting document from Funding Agency | View File |
| Paste link to funding agency website | http://jagatcollege.net.in/Files/AQAR%2023-24/Nil.pdf |

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Department of Marathi, Jagat Arts, Commerce and Indiraben Hariharbhai Patel Science College Goregaon organized Marathi Bhasha Sanvardhan Pandharwada on dated 27th Jan. 2024 at 11.00 am. College has also organized Marathi Bhasha Gaurav Din on 27th Feb. 2024. The programme was presided over by Principal Dr. N. Y. Lanje and Dr. S. H. Bhairam, Vice Principal, Jagat College Goregaon. Dr. C. T. Rahule, Head, Department of Marathi, Dr. C. S. Rane, Dr. R. M. Gahane, cultural head Dr. V.T. Gajbhiye were present on the occasion as well. At the beginning of the program, idols of national saint Tukdoji Maharaj and poet Kusumagraj were worshiped. The chief speaker of the program, Mr. Nandu Katre, revealed the original thoughts of poet Kusumagraj as a vitalist literary man and humanism was the nature of his literature. Principal Dr. N. Y. Lanje from the presidential speech gave an oath to preserve the Marathi language by giving fundamental guidance that Marathi language is the most flexible language that embodies ideas. Introductory remarks delivered by Dr. C. T. Rahule. The programme conducted by Mr. Santosh Meshram and vote of thanks proposed by Dr. C. S. Rane.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | http://jagatcollege.net.in/Files/AQAR%2023-24/3.2.1.Additional Information 2023-24.pdf |

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | View File |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

4

| File Description | Documents |
|--|---|
| URL to the research page on HEI website | http://www.jagatcollege.net.in/Research%20Scholar.html |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | View File |
| Any additional information | View File |

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

9

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

13

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Impact of Extension activities

National Service Scheme (N.S.S.) camp for the session 2023-24 has been organized at Hirdamali village, which is 3 km far from our college. The camp lasted for seven days, from 20/02/2024 to 26/02/2024. This year's theme for the N.S.S camp was "Viksit Yuwa Viksit Bharat". Cleanliness drive was organized jointly by Nagar Panchayat Goregaon and our college on 01/10/2023. International Yoga day was celebrated on 21 June 2023 by organizing yoga activities in the college. Plantation drive on a huge scale is needed to reverse the process of tree cover degradation Plantation program was organized on the behalf of N.S.S. unit and plantation committee on 3rd August, 2023.

Woman cell and N.S. S. department Jagat College jointly organized an awareness program on woman harassment, Voter Awareness event was organized in conference hall dated on 25th January, 2023 for students, who are new voters Officials of electoral department of tehsil office were present on the stage. An awareness program on the

occasion of International AIDS week was celebrated on 21st Aug. 2023 jointly with rural hospital Goregaon, in the conference hall of our college.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://jagatcollege.net.in/Files/AQAR%2023-24/3.4.1 Additional Information 2023-24.pdf |
| Upload any additional information | View File |

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Number of awards for extension activities in last 5 year (Data Template) | View File |
| e-copy of the award letters | View File |

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

09

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | View File |
| Any additional information | View File |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | View File |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

| File Description | Documents |
|--|---------------------------|
| e-copies of related Document | View File |
| Any additional information | View File |
| Details of Collaborative activities with institutions/industries for research, Faculty | View File |

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

7

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | View File |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Classrooms for regular teaching and tutorials:

In our institute, there is a total of 10 classrooms out of them 8 classrooms are in the main building and 2 in the library building. There are other 8 rooms which are being used as department and for taking remedial and tutorial classes. We have separate rooms for the examination control room and IQAC room. Subject teachers have their separate cabins e.g. Political Science, History, Economics, Marathi, Mathematics, Botany, Zoology, Chemistry, Physics, English, and Commerce. We have a fully navigating system for classrooms, laboratories, and administration.

Language Lab: The language lab has 25 computers with internet facilities.

Geography Lab: Geography labs have telescopes, electrical instruments, electronic observatories & surveying equipment.

Commerce lab: Commerce lab has 16 computers with in-building Tally software.

Chemistry Lab: The department has well adequate equipment in the laboratory.

Physics Lab: The department has well adequate equipment in the laboratory.

Zoology Lab: The department has well adequate equipment in the laboratory.

Botany Lab: The department has a botanical garden and adequate equipment in the laboratory.

Library as a Learning Resource: We have a separate central library spreading over 374.72 sq. meter it includes a reading room.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | http://jagatcollege.net.in/Files/AQAR%2023-24/4.1.1.Additional Information 2023-24.pdf |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural Activities:

We have a permanent hall for regular cultural activities and rehearsals. Apart from this we also celebrate the college day function, for this, a separate pedal and stage of size 60x120

feet are prepared every year.

Sports:

We have a playground for football, basketball, volleyball, cricket, kho-kho, kabaddi, long jump, discus throw, shot put, etc. Indoor we have table tennis, carom board, chess, and yoga

facility. Students from all faculty (Arts, Commerce & Science) practice throughout the year for above mentioned games.

Gymnasium:

The college has a fully-fledged well-equipped gym fulfilling the need of around 70 students .

and outsiders utilize the gym facility. The details of the various

instruments in the gym are listed below in tabular form.

Yoga:

Our college celebrates international yoga day every year on the 21st of June. We have enough space for 40 people. From time to time various experts demonstrate yoga with their benefits.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | http://jagatcollege.net.in/Files/AQAR%2023-24/4.1.2Additional File 2023-24.pdf |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | http://jagatcollege.net.in/Files/AQAR%2023-24/4.1.3.Additional Information2023-24.pdf |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.12430

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using Integrated Library Management System (ILMS)

Our library contains books, journals, periodicals, and other learning materials to acquire knowledge and skill. The library is automated with a library management system named LIBMAN.

We have NLIST software for accessing/reading online books (ebooks) and other study materials. We have an internet facility and a huge collection of digital books on NLIST. During the examination period, books are issued to needy students by depositing the book price. A valuable note-printing facility is also available. We have also a separate reading room. We have a barcode facility for book issue and return. There are a total of 9 computers available in the library. Six computers are being used for the students, one computer for accessing the OPAC software, two computers for book issue-return and barcoding, and one computer is made available to the librarian for their departmental work.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional Information | http://jagatcollege.net.in/Files/AQAR%2023-24/4.2.1Additinal Information 2023-24.pdf |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.80765

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

62

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution frequently updates its IT facilities including Wi-Fi The College has adequate IT facilities including Wi-Fi for strengthening the teaching and learning process. The college is equipped with 76 computers and useful software with antivirus protection. We have also LCD projectors for effective teaching with PPT. The

administrative office is well equipped with computers having high-speed internet connectivity. Printers are connected to every computer to have smooth functioning. The office also has a Xerox machine to print the necessary document for administrative & College work. Scanners, printers, and Xerox facility available for effective administration in the office and departments. The college provides the LAN facility in the office and all the departments. Computers with printers are provided to every department, for departmental work. The college campus is under CCTV surveillance to ensure transparency as well as safety in the college. For the conduction of online class's computers with web, cameras have been arranged in the classrooms. Above mentioned IT facilities are updated and upgraded from time to time. Also, special care has been taken to maintain the facilities up to date. The college website is updated from time to time.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | http://jagatcollege.net.in/Files/AQAR%2023-24/4.3.1.Additional Information 2023-24.pdf |

4.3.2 - Number of Computers

76

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| List of Computers | View File |

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | View File |
| Details of available bandwidth of internet connection in the Institution | View File |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0.1243

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Audited statements of accounts | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical,

Academic and support facilities - laboratory, library, sports complex, computers, classrooms

etc. To maintain the college for smooth functioning all physical and academic facilities are maintained by various committees. College development; plantation; infrastructure; library

Advisory, Adequate staff is employed to maintain the hygiene and cleanliness of the campuses. User manuals are maintained for laboratory equipment and standard operating procedures are displayed in the laboratory. The library follows certain system usage of books. Library cards are issued to all students. The teachers are allowed to borrow any number of books. The stack verification of library books and their maintenance is done regularly by library staff. We have a separate reading room for students. We maintain the library books. At the end of the session, books are given sunlight treatment. We have separate computers for office work, language lab (English, Commerce) & every department. Maintenance of computers regular basis & internet connectivity. Classrooms are a sufficient number of fans & lights. We have a solar power arrangement for electricity.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | http://jagatcollege.net.in/Files/AQAR%2023-24/4.1.3.Geotag_Photos.pdf |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

664

| File Description | Documents |
|---|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | View File |
| Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

65

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

| File Description | Documents |
|---|---|
| Link to Institutional website | http://www.jagatcollege.net.in/Files/NAAC/Capability%20Building%20and%20Skills%20Enhancement%20initiatives.pdf |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

415

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

415

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | View File |
| Details of student grievances including sexual harassment and ragging cases | View File |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

| File Description | Documents |
|--|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | View File |
| Details of student placement during the year (Data Template) | View File |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

41

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | View File |
| Any additional information | View File |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for the same | View File |
| Any additional information | View File |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

| File Description | Documents |
|---|---------------------------|
| e-copies of award letters and certificates | View File |
| Any additional information | View File |
| Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution promotes value-based education for inculcating social responsibility and good citizenry amongst its student community.

As far as Student Council is concerned, it was formed as per university rules for session 2023-24 by procedure. However the process of forming Student Council had been undertaken at college level within its capacity on the pattern of old rules of forming student council for the smooth conduction of the college activities and program's.

1. Students are given prominent places of secretary and president in the Study Societies of Arts, Commerce and Science. They arrange different programs and different curricular and extra-curricular activities. Hence they develop team spirit.

2. Students are nominated in the portfolio of college day function, academic excellence award, sports day, intercollegiate sports and Annual function, Equal opportunity cell etc.

3. NSS and other extension units of the college also involve students to carry out many activities on the occasion of Dr. B. R. Ambedkar Jayanti, National Constitutional Day, Mahatma Gandhi Jayanti, Teachers day, participated in college and State Level NSS camp, Youth Day, World Aids Day, Swachhata mission, Essay and poem competitions, Campus recruitment, Elocution, online/offline quiz competitions, workshop and webinars etc.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://jagatcollege.net.in/Files/AQAR%2023-24/5.3.2Additional Information 23-24.pdf |
| Upload any additional information | View File |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

76

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Upload any additional information | View File |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Describe contribution of alumni association to the institution within a maximum of 500 words

In order to strengthen the alumni association, to work more authentically, and achieve flexibility and transparency, college has taken initiative for the registration of the alumni association.

The following activities are taken during meeting of alumni association every year.

1. Alumni express their concern if any as regards physical, academic, library, and extension facilities in the alumni meeting held once every year.

2. Principal of the college also familiarizes the alumni with the updated changes.

3. Alumni are allowed to share views, complaints and suggestions.

4. Well-structured alumni feedback is collected, analyzed and action taken for overall development of the college.

5. It creates a nice and positive impression on the minds of the students present during the annual meeting when the alumni belonging to different social standing and status share their narratives of achieving success in their career.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://www.jagatcollege.net.in/Files/AQAR_23-24/5.4.1_ALUMNI.pdf |
| Upload any additional information | View File |

5.4.2 - Alumni contribution during the year E. <1Lakhs
(INR in Lakhs)

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our college stands as a model of higher education institution giving quality education to the students, mostly from poor socio-economic background. Management is the apex body in the organizational structure of the institution. It works in tandem with the Principal to regulate and maintain an amicable and scholastic environment required for the purpose of education. The Principal as an academic and administrative head of the institution implements the decisions and policies of the Management, the University and the State Government with the help of teaching and non-teaching staff. College Development Committee (CDC) formed in accordance with the Maharashtra Public Universities Act, 2016 to look after the academic and administrative functioning of the institution. The Vision and

Mission of the college are maintained through democratic governance.

Vision:

- Our institution aims to educate the rural people, spread literacy to rural and remote area of the society to build up a strong nation.
- To promote the culture of value-based education system with firm belief in up-lifting socio-economically weaker sections of the society.

Mission:

- Education as a mission for village folk.

To educate the rural people who astray from education due to lack of educational facility in the neighboring area.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://jagatcollege.net.in/Files/AQAR%2023-24/6.1.1.Additional_Information.pdf |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Our institution annually organizes Sports and Cultural Program. It is celebrated with the involvement of all students. Teaching and non-teaching staff. This is the best example of decentralization and participative management. Case study regarding same is briefed below.

Case study- Annual Sports and Cultural Events Organization:-

As per the academic calendar of the institute, sports and cultural event is organized annually. The student council formed by the institute, as per the university guidelines, is responsible for all the activities conducted in sports and cultural events. Various committees under the student's council are formed which involves experienced teachers, students and staff. The student's council in consultation with faculty prepares a budget for cultural as well as

sport activities. The budget is further discussed with the principal and management for modifications and approval. The sanctioned fund is disbursed to the student's council through the cultural and sport in charges.

In this way sports and cultural event is conducted every year successfully which is best example of decentralization and participative management where students, faculty, staff and management is also actively involved.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://jagatcollege.net.in/Files/AQAR%2023-24/6.1.2 Additional Information.pdf |
| Upload any additional information | View File |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The functioning of the institute operates at four different levels such as Student, Faculty, Principal and Management. Principal as a leader understands the strength of the faculty and assesses involvement of faculty while executing specific tasks. The Principal in consultation with management is empowered to allocate specific faculty to handle dedicated events in best possible way.

One activity successfully implemented based on the strategic plan is as follows:

Institutional/Industrial/ Field visits of the students

Visit has an importance in a career of student. It is considered as a part of college curriculum. The objective of an Industrial/ Field visits are to bridge gap between theoretical knowledge and practical implementation. It provides students an opportunity to learn practically through interaction by understanding, working methods and employment practices. Visit gives live experience of management. The planning of visit is done by faculties and students. With the suggestions and discussion of higher authorities visits are planned. The institute tries to give an opportunity to different faculties for coordinating visit to ensure participative management. It gives students lessons of team management and time management. During actual visits students try to correlate the things with their classroom learnings.

| File Description | Documents |
|--|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | http://jagatcollege.net.in/Files/AQAR%2023-24/6.2.1 Additional Information.pdf |
| Upload any additional information | View File |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Bahujan Hitaya Jagat Shikshan Sanstha is the apex body in the functioning of the institution. It supervises the overall functioning of the institute. We have the College Development Committee (CDC) constituted as per the norms laid down by the Maharashtra Public Universities Act, 2016. The institute has constituted committees as per the norms of regulating authorities and also additional committees for internal coordination and monitoring of the activities. The Principal monitors functioning of every committee.

Service Rules, Procedures, Recruitment & Promotional Policy:-

Our Institute is permanently affiliated to the RTM Nagpur University Nagpur. The institute strictly follow the statutory norms and procedures in recruitment and promotion of staff. For recruitment the institution gives advertisement in at least one national level newspaper and one local newspaper. Interviews of eligible candidates are conducted by the duly constituted selection committee by the University. Selection of the candidate is done purely on merit basis. Similarly, the existing norms for promotion are followed at the time of granting promotion to employees.

| File Description | Documents |
|---|---|
| Paste link for additional information | http://jagatcollege.net.in/Files/AQAR%2023-24/6.2.2 Additional Information.pdf |
| Link to Organogram of the institution webpage | http://jagatcollege.net.in/Files/AQAR%2023-24/6.1.1 Organogram.pdf |
| Upload any additional information | View File |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|--|---------------------------|
| ERP (Enterprise Resource Planning)Document | View File |
| Screen shots of user inter faces | View File |
| Any additional information | View File |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute implements several welfare measures for the teaching and non-teaching staff.

Teaching Faculty:

- Motivates and deputes teachers for pursuing higher education.
- Encourages teachers to attend workshops, conferences, seminars, short term courses and faculty development programs and financial assistance are provided for the same.
- Encourages teachers to become members of professional bodies,
- Encourages teachers to participate in research orientated activities and to publish research papers in reputed Journals/conferences.
- Promotes and motivates teachers to use the ICT tools in their

teaching-learning process.

- Grants promotion to teachers on time.
- Grants duty leave to teachers attending workshops, conferences, seminars, short term courses and faculty development programs.

Non-Teaching Staff:

- The institute organizes training programs as per the need for skill development of non- teaching staff
- They are encouraged to participate in the organization of social events organized under Community Out-reach Services

The other welfare provisions for both teaching and non-teaching staff are:-

- Leaves (Casual, Earned, Medical, Vacation) as per the University and Govt. of Maharashtra norms.
- Maternity leave for female staff members
- Group Insurance

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://jagatcollege.net.in/Files/AQAR%2023-24/6.3.1 Additional Information.pdf |
| Upload any additional information | View File |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | View File |
| Reports of Academic Staff College or similar centers | View File |
| Upload any additional information | View File |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | View File |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | View File |
| Upload any additional information | View File |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching staff:

API & confidential reports are collected at the end of the academic year. The performance- Based Appraisal System (PBAS) (API) is divided into two categories.

CATEGORY- I: Assessment Criteria and Methodology for College Teachers

CATEGORY -II: Research and Development

As per 7th pay UGC regulation 18th July, 2018 and Govt. of Maharashtra Resolution 8th March, 2019, Performance Based Appraisal System (PBAS) helps in identifying the potential area of faculty and staff. Through this, each faculty becomes aware of areas of improvement and accordingly, improvement takes place. The score obtained in the PBAS contributes to the decision about faculty appreciation. Faculty with a low score are personally counseled by the Principal.

Non-Teaching staff:

Institute office maintains the CR (Confidential Report) file in which the Confidential Report of the performance of the non-teaching staff prepared by the Principal is maintained.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://jagatcollege.net.in/Files/AQAR%2023-24/6.3.5 Additional Information.pdf |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college undergo regular audit of the financial affairs.

Internal Audit-

The college gets its accounts audited internally from the local authority on the sixth day of every month.

External Audit-

Chartered Accountants Firm is appointed as external auditor of the college. They conducts external audit after completion of the financial year and submit the audit report immediately.

Government Audit-

It is conducted by the Senior Auditor and the Administrative Officer, Joint Director Higher

Education, Nagpur Region, Nagpur and Accountant General, Pune.

The Local Management Committee (LMC) (now it is called 'College Development Committee'(CDC) since 2017 onwards as per the Maharashtra Public Universities Act, 2016) of the college evaluates audits reports and seeks compliance form the accounts section, on the queries reported by the auditors, if any.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://jagatcollege.net.in/Files/AQAR%2023-24/6.4.1 Additional Information.pdf |
| Upload any additional information | View File |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | View File |
| Any additional information | View File |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Ours is an Institute where we receive salary grant for UG program. Moreover, we are registered with the UGC under 2(f) & 12(B). Funds received from the UGC under various schemes are utilized on the stipulated heads only.

The institution runs PG courses in the Faculty of Arts in the subjects Marathi, History and Geography on Self-Finance mode. The money generated through this course is only sufficient for the salary of the concerned teachers. The institution also runs additional UG courses in the faculty of Arts, Commerce and Science on Non-grant basis due to the increase in the strength of students.

The Fee Regulating Authority has formed certain norms and regulations beyond which the Institute cannot charge anything. All other expenses are also met from collected fees only. When funds of larger quantity are required our Bahujan Hitaya Jagat Shikshan Sanstha is consulted.

State Government of Maharashtra provided no fund for NSS activities during the session 2023-24, despite that college has incurred the expenditure of Rs. 72644/- for the implementation of NSS regular activities.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://jagatcollege.net.in/Files/AQAR%2023-24/6.4.3 Additional Information.pdf |
| Upload any additional information | View File |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the

quality assurance strategies and processes

Practice I

To take membership of e-Shodh Singhu and Shodhganga

Resolution:

It wasbrought to the notice of all IQAC members that membership of e-Shodh Singhu and Shodhganga is required to enable faculty and students e-resources available related to library.

Thorough discussion was made and it was decided to take membership of e-Shodh Singhu and Shodhganga. This responsibility is given to Librarian for taking membership of e-Shodh Singhu and Shodhganga and instructed to submit report to IQAC.

Evidence of Success:

Institute level membership of e-Shodh Sindhu and Faculty level membership Shodhganga is taken.

Practce II

Agenda: Restructuring stakeholder feedback mechanism.

Resolution

Dr. N Y Lanje proposed to restructure feedback mechanism as per NAAC Manual i.e. there is need of inclusion of curriculum/ syllabus related questions in the feedback form.

It was decided that feedback mechanism at the institute level must be restructured for collecting, analyzing and implementing feedback of all stakeholders. IQAC core committee was given responsibility to restructure the existing feedback forms and come up with a new mechanism.

Evidence of Success:

Feedback mechanism is restructured by changing the existing feedback forms of all stakeholders and feedback is sought in new format from Academic Year 2019-20 odd semester end.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://jagatcollege.net.in/Files/AQAR%2023-24/6.5.1 Additional information.pdf |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of the College reviews the teaching-learning process, structures & methodologies of operations and learning outcomes of the College systematically at periodic intervals.

Following are major steps adopted by the IQAC for incremental improvements during the year.

Efficient Student-Centric Methodologies:

- Every year, in the beginning of the first term, the teacher-mentors are allotted their mentees. The mentors, in the first mentoring session, get two questionnaires relating to mentees' time management and difficulties in studies, filled in from every mentee. The mentoring sessions are conducted every week. Records of these sessions are maintained by the teacher mentors. The sessions on examination preparation, anxiety, and time management are arranged for the mentees.

Measures for review and improvement in Teacher-Performance

- Feedback is a vital part of the teaching-learning process. The analysis of the effectiveness of teaching-learning is made through the students' feedback mechanism. It helps the teachers to know how the students have found his or her teaching quality. The collection and analysis of feedback from the students on a regular basis helps the College not only in evaluating the teacher performance for career advancement but also for developing strategy of teacher-quality up gradation and improvement.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://jagatcollege.net.in/Files/AQAR%2023-24/6.5.2 Additional Information.pdf |
| Upload any additional information | View File |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

| File Description | Documents |
|--|---|
| Paste web link of Annual reports of Institution | http://jagatcollege.net.in/Files/AQAR%2023-24/IQAC MEETING.pdf |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Equity & Sensitization:-

College provides facilities regarding sensitivity:-

1.Safety and Security

- Safety and security of girl's students is a top priority in our institution. Therefore girls believe in choosing our institution for admission.

- Through the different committees such as discipline, Internal Compliance Committee etc., the institution provides comfortable and safe ambience for well being of staff members and students
- Institution is committed to provide quality services such as fire extinguishers and CCTV Cameras in every corner of the buildings. Fencing wall protects the whole premise provided with 24x7 security guard.
- Curricular and co curricular activities such as competitions, self -defense trainings and guest lectures for empowerment.
- First Aid kit available in emergency. Medical checkup programs, rallies organized

as major concern with women's respect.

1. Counseling

Counseling is regularly done by staff members to solve their personal and curricular related problems through orientation and women empowerment programs for all-round development.

1. Common Room

1. Separate common room facility for girls and ladies staff with attached toilets and sanitary
2. Indoor sports facilities for the students.
3. Availability of vending machine.

| File Description | Documents |
|--|---|
| Annual gender sensitization action plan | http://jagatcollege.net.in/Files/AQAR%2023-24/GENDER_SENSITIZATION_ACTION_PLAN.pdf |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | http://jagatcollege.net.in/Files/AQAR%2023-24/Specific_facilities.pdf |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | View File |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Institution regularly emphasize on waste management education for the students, college and society for its health and hygiene.

1.Solid Waste Management:-

- Students and staff members regularly use separate dust bins to collect wet and dry wastes in college premise including grounds.
- Different types of wastes from college and ground is collected in a pit and then carried by waste collection van of nagar panchayat for recycling processes.
- All the laboratories are installed with Exhaust fans.
- Awareness training programs, Swachhata Abhiyan Rally, guest lectures series etc on solid waste management are organized.

2.Liquid Waste Management:-

Liquid wastes are supplied to Nagar panchayat drainage system.

3.E-waste Management:-

E-waste such as computers, electronic laboratory equipments are disposed. Discarded computers and other electronic items are carried to Odissi Computers, Gondia to recycle the wastes.

News papers, stationeries, tests exam papers, and other wastes are sold to Sainath Traders, Gondia and supplied to recycle the wastes.

4.Hazardous Chemicals Management:-

Hazardous wastes are disposed in water sink regularly. The hazardous chemical wastes such as solvent wastes, acid basic wastes, solid wastes, broken glass etc are generated in laboratories is collected regularly and disposed off in a responsible manner.

| File Description | Documents |
|---|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | View File |
| Geo tagged photographs of the facilities | View File |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **B. Any 3 of the above**

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | View File |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

| File Description | Documents |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | View File |
| Any other relevant documents | View File |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and **B. Any 3 of the above**

energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities

| File Description | Documents |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | View File |
| Certificates of the awards received | View File |
| Any other relevant information | View File |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

5.

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | View File |
| Details of the Software procured for providing the assistance | View File |
| Any other relevant information | View File |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- Institute takes the initiatives for the awareness of national integration which is a common identity amongst the citizens though the individuals belong to different languages.
- Institute always takes the efforts and programs are also organized to provide environment towards tolerance and harmony like cultural, regional, linguistic, communal and socioeconomic diversities. Marathi department organizes 'Marathi Bhasha Din' on 27 th February to maintain the linguistic importance among the students.
- University and college level cultural and sports activities are held which helps to promote the harmony towards each other.
- For seeking the admissions of different categories such as SC, ST, OBC and other minorities and gender equity, the institution takes care of students. To maintain religious equality and fraternity, programs, lectures and speeches of students are organized on the occasion of birth and death anniversaries of social reformers.
- The college provides special scholarships from government to enforce the benefits of education for SC, ST, OBC, NT, VJ and free ships and other facilities for minority students for the economical backward class students. College library has enough collection of books on communal harmony, constitutional values, social reforms, encyclopedias, competitive exam books, journals, magazines, novels etc.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | View File |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- To involve the students in various activities, institution takes initiatives to inculcate the values for being a responsible citizen.
- The Indian Constitution has given great responsibilities for making a good citizen on the shoulders of youth of India. The college organizes the awareness programs such as International Women's day, Yoga Day, Yuva Din, Swachhata Abhiyan, Gram Safai by Shramdan by NSS students to respect and acknowledge

everything that what environment has given us.

- To commemorate the Indian constitution and to motivate the young students through the thoughts of great personalities, freedom fighters and social reformers, institute organizes birth and death anniversaries, such as Dr. Babasaheb Ambedkar Mahaparinirvan Din on 6th December. The Constitution Day or Samvidhan Divas means National Law Day (26 th November) is celebrated in college.
- The students are acquainted with the fundamental rights like equality, justice, and liberty and that promotes the values of fraternity. Voter's day program organized on 25th January to encourage and to know the importance of voters in the political processes to the young students.

| File Description | Documents |
|--|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | http://jagatcollege.net.in/Files/AQAR%2023-24/7.1.9.pdf |
| Any other relevant information | http://jagatcollege.net.in/Files/AQAR%2023-24/Nil.pdf |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff **B. Any 3 of the above**

4. Annual awareness programmes on Code of Conduct are organized

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | View File |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National festivals remind us the significance of freedom, democracy and peace. The college celebrates the birth and death anniversaries to know their thoughts and contribution of social reformers and freedom fighters in society and nation building. College celebrated Vachan Prerna Din (15th October) to mark the memory of the birth anniversary of former President Dr. APJ Abdul Kalam.

National festivals make people proud of their country. Institute celebrates National Science Day on 28th February to mark the discovery of 'Raman Effect' by famous Indian Physicist Sir C.V. Raman. This day is celebrated to develop the scientific temperament among the students.

1. International days

- 1) Yoga Day- 21st June
- 2) Yuva Din-12 August
- 3) Literacy Day-8th September
- 4) Ozone Day-16th September
- 5) World AIDS Day-1st December
- 6) Women's Day-8th March

1. National Days

1. Library Day-12 August
2. Independence/ Republic -15th August /26th January

3. Sports Day - 29th August
4. Bhartiya Samvidhan Din - 26th November
5. Youth Day- 12th January

6) Voter's Day-25th January

7) Science Day - 28th February

1. Other Days

1. Vachan Prerna Divas- 15th October
2. Marathi Bhasha Gaurav Din - 27thFebruary
3. Dr. S.R.Ranganathan Birth Anniversary- 12th August
4. Marathi Bhasha Gaurav Din -27th February

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | View File |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The Jagat college of Arts, Commerce and Indiraben Hariharbhai Patel Science College, Goregaon run under Bahujan Hitay Jagat Shikshan Sanstha, Gondia has been successfully completed the following two Best Practices in the year 2024-2025.

1. National Education Policy
2. Earn and Learn

- The details of the above mention both practice are given in Description File with reference to the title, objectives, context, practice, evidences, problems and resources with contact details.
- Education is fundamental for achieving full human potential, developing an equitable and just society, and promoting national development.
- Providing universal access to quality education is the key to India's continued ascent, and leadership on the global stage.

- It is in terms of economic growth, social justice and equality, scientific advancement, national integration, and cultural preservation.
- The main objective of the scheme is to develop a student as a multifaceted personality with academic excellence and a commitment to an egalitarian society.
- India lives in her villages and to bridge the gap between rural Bharat and urban India, this scheme is basically undertaken for the benefit of students coming from the rural areas, economically backward, cannot afford higher education and financially pressed.

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | http://www.jagatcollege.net.in/Files/NAAC/Best%20Practice.pdf |
| Any other relevant information | http://jagatcollege.net.in/Files/AQAR%2023-24/Nil.pdf |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The library is enriched by text books, reference books, newspapers, periodicals and journals.

- Presently there are 23632 number of books with cost Rs. 56, 20,599/--.
- The Library has 'scrap book' which maintains a record of "clipping" about the college performance, published in newspapers time to time.
- The college has LIBMAN software purchased from Master soft Nagpur. This software is helpful in library for various assess like transaction of book.
- The library service is not fully computerized only accession of books, newspaper entry, cataloging, OPAC, MOPAC are computerized.

Instructions

- If anyone damage any reading materials he/she is liable to replace it or make it good by the loss of payment.

- Lunch hours 1:30 am to 2:00 pm.
- Smoking, talking, mobile phone, eating, sleeping is prohibited.
- The books borrow by student may be issued not more than 7 days fine of Rs. 1/- per day for delay.
- Every studentget borrower's ticket, without this books will not be issued.
- Books are issued to the student and staff for a period of 7 and 15 days in working hours from 7.30 am to 6.00p.m.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

At the start of each academic year, a dedicated committee prepares the academic calendar. The teachers then develop specific teaching plans for their subjects. Each year, we organize an induction program for new students, and evaluations are conducted periodically in line with university guidelines.

Our college is committed to delivering an effective curriculum designed by the university. This starts with the academic calendar, which is prepared at the beginning of the new session, followed by departmental meetings where the curriculum is allocated among faculty. Faculty members adhere to the established timetable and keep a daily diary to monitor their working hours. To assess student understanding, we conduct various evaluations, including tutorials, class tests, and practical exams. Teachers employ diverse methods, such as PowerPoint presentations and discussions, to ensure quality education and encourage academic growth. Compliance with the curriculum is regularly checked by the Heads of Departments and reported to the Principal. At the end of the session, we assess student performance through examinations and collect feedback. The college strictly adheres to the university examinations, ensuring that all staff meet their responsibilities regarding curriculum compliance.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | http://jagatcollege.net.in/Files/AQAR%2023-24/1.1.1AdditionalFile.pdf |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the start of each academic session, our college develops an Academic Calendar that details both curricular and co-curricular activities based on the available working day and available on

college website. This calendar is created in collaboration with the University to ensure alignment. The College Council plays a key role in this process by forming various academic committees dedicated to monitoring and assessing academic progress, with regular evaluations facilitated by the IQAC, departments, faculties, and the College Council.

This comprehensive academic calendar not only outlines admission procedures and important timelines but also includes details about induction programs, the creation and operation of academic committees, teaching schedules, curriculum evaluations, cultural events, class tests, holidays, extracurricular activities, annual sports and cultural events, NSS initiatives, celebrations, alumni gatherings, parent-teacher meetings, remedial programs, study tours, field visits, competitions, and evaluation protocols.

Each department also prepares a detailed teaching strategy that matches the syllabus prior to the session's commencement and course content, learning resources, instructional methods, faculty engagement, and the number of lectures needed to cover the syllabus effectively. All departmental activities and events are reviewed by the respective committees, which then submit reports, along with pertinent photographs, to the magazine committee for publication.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | http://jagatcollege.net.in/Files/AQAR%2023-24/1.1.2AdditioanalFile.pdf |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Minutes of relevant Academic Council/ BOS meetings | View File |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

20

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

613

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional Ethics

The teachers undergo specialized training based on the recommendations of the University Grants Commission by the Ministry of Human Resource Development, Government of India. An Administrative Training Programmed was conducted for the Non-Teaching Staff.

Gender

The college has implemented measures to address gender-related issues, including an anti-sexual harassment and grievance redressed cell, as well as an anti-ragging cell. Additionally, there is a dedicated counseling program for girls, and equal facilities are provided for both boys and girls. Health concerns of female students are addressed by providing access to local hospital services, and a Girls Common Room is available with a sanitary napkin vending machine.

Human values

National Service Scheme of our college organizes the activities like, health check-up and blood donation camp, aids awareness rally, Yoga Day, Youth Day etc. Volunteers' of NSS participate in Swachha Bharat Abhiyan regularly as well as during NSS camp.

Environmental and Sustainability

Environmental Science is a mandatory subject in the second year of all undergraduate programs at our college. To foster environmental awareness and promote eco-friendly practices.

The Department of Chemistry organized a Quiz on "Ozone Day." The college has also installed a rooftop solar power plant.

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | View File |
| MoU's with relevant organizations for these courses, if any | View File |
| Institutional Data in Prescribed Format | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

346

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

| | |
|---|---------------------|
| 1.4.1 - Institution obtains feedback on the | A. All of the above |
|---|---------------------|

**syllabus and its transaction at the institution
from the following stakeholders Students
Teachers Employers Alumni**

| File Description | Documents |
|---|---|
| URL for stakeholder feedback report | http://www.jagatcollege.net.in/Feedback%20Report.html |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | View File |
| Any additional information | View File |

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| URL for feedback report | http://www.jagatcollege.net.in/Feedback%20Report.html |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

949

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

933

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

After completion of admission process, our institution assesses the learning levels of the students.

The identification of advanced and slow learners is based on their academic performance in the previous year examinations. By conducting class/unit tests on a regular basis, the performances of the students are evaluated. Each teacher (Mentor) is given the responsibility of the allotted mentees with whom they are in touch and interact personally to understand academic and personal problems.

For Slow learners -

The college provides previous University examination questions papers, takes home assignments and unit tests. Along with these, there are also other mechanisms for slow learners. As a result of this, students improve their grades in the University examinations.

For Advanced learners -

To give advanced learners a platform to develop themselves, the college encourages the students to participate in the career and counseling programs for MPSC/UPSC guidance (Competitive Examination Guidance), Seminar /Conferences/Workshops, Wallpaper competition. The teachers always motivate the students to participate in e-quiz/quiz competitions, seminars, group discussions etc.

The institution also encourages them to participate in inter-collegiate, inter-university competitions. The college provides the platform to students in the form of an annual college

magazine 'Jagat' to express their innermost ideas by writing articles, poems, biographies, stories, etc.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://jagatcollege.net.in/Files/AOAR%2023-24/2.2.1Additional Information 2.2.1.pdf |
| Upload any additional information | View File |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 949 | 35 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Various methods of experimental and participatory learning, as well as problem-solving methodologies, are implemented to make sure that students are dynamic participants. The college endeavors to make teaching learning as a two-way process and student-centric. In regular classroom teaching, teachers employ traditional learning methods.

Experiential Learning

Our college runs three streams such as Arts, Commerce and Science. So, the teaching faculties of the college promote experimental learning methods. Natural Sciences like Chemistry, Mathematics, Botany, Zoology, Geography and Physics are using these methods in the teaching learning process to facilitate the learning abilities of the students. Laboratory experiments performed regularly as per affiliating university curriculum.

Participative Learning

The college follows Study Tour, Quiz-contests, Seminars, Guest lecturers of the experts, Workshops, etc. are conducted. Yoga

Day, World population day, National blood donation day, Library Day, Teachers' Day, Ozone Day, Vaachan Prerna Diwas (A.P.J. Abdul Kalam birthday), Constitution Day, World Aids eradication day, National Science Day, National Mathematics Day, International Women's day, etc.

Problem Solving Method

In order to develop and enrich students creativity, critical thinking, reasoning power, the college adopts problem solving method. In this method, different types of problems related to teaching and learning of students are resolved.

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| Link for additional information | http://jagatcollege.net.in/Files/AQAR%2023-24/2.3.1.Additional Information.pdf |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Innovation and creativity in teaching-learning

The innovations in teaching and learning in the college has been implemented throughout the years. The college facilitates the teaching-learning process by effective use of PPT's, LCD's, E-Books, Journals and Modern instruments in the Laboratories.

The College provides Computers, Laptops, 75 Mbps Internet connectivity, Wi-Fi Facility, INFLIBNET, Shodhganga and other ICT facilities for effective teaching-learning. The College has provided classrooms with digital interactive boards for the effective teaching. Department of Life science arranges Excursion for plant and animals. Geography department also arranges field tour in different geographical region. Study material and online guidance is provided through the class on WhatsApp group.

Following ICT teaching and learning tools are available in our institution: 1. There are all ICT enabled classrooms which are equipped with the computers, LCD projectors, sound systems, LAN connection, G-Suit software and interactive whiteboards.

2.Faculty of commerce having functional ICT laboratory with 14 computers and LAN connection. 3.The language laboratory is functional in the institution enabled with 24 computers, one server, and a LAN network.

4.The Wi-Fi unit in the institution has been installed inside the campus. 5. Every department of the institution is equipped with separate computer with internet connection and printer also.

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | View File |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

35

| File Description | Documents |
|--|---------------------------|
| Upload, number of students enrolled and full time teachers on roll | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| Mentor/mentee ratio | View File |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

35

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | View File |
| List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

21

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

588

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The academic calendar is approved by Principal and is communicated to students and teachers. As CIE has semester pattern, annual college tests are conducted in each semester for each course, in addition to these assignments, seminars, class tests, online tests, oral exams, group discussions and regular attendance of students are considered to test students' knowledge. All of these are taken into account for assigning internal marks.

Transparency measures: -

1. Inform to students and their parents of assessment process through notices, academic calendar and through website.
2. Communicate the dates of examinations through notice on boards and on whatsapp in each semester.
3. After the evaluation, obtained marks are recorded in the file.
4. Attendance records of students are strictly checked.
5. College annual tests are conducted in each semester.
6. Students are discussing their doubts and grievances about the syllabus and examination.

Robustness measures: -

1. Assessment practices are conducted and undertaken ethically and honestly.
2. Assessment procedure and practices are fair, flexible, equitable etc.

Variety of tools used for internal assessment: -

1. Both summative and formative tools are used for internal assessment of students.
2. In theory courses, college annual tests along with assignments, seminar, quizzes etc.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | View File |
| Link for additional information | http://jagatcollege.net.in/Files/AQAR%2023-24/2.5.1.Additional Information 23-24.pdf |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Grievances related to University examinations:

For the redressal of external examination related grievances of the students, the institution suggests such students to follow the university procedures. The students, who suffer from under-valuation, are guided about the procedures regarding the procurement of challenge forms, xerox copies of their solved answer sheets, university theory examinations related problems.

College collects complaint from the students in prescribed form and forwards it to University. Students get xerox copy of answer sheet of the concerned paper. After reading answer sheets student can apply for verification & revaluation of answer sheets. College forwards his/her application to university. The result of revaluation is given by the university within 30 days after application.

Internal Exam and External Exam:

The institution conducts tutorials, home assignments, unit tests, presentations, seminars, theory examination as per the direction given by the affiliating university etc. to assess the performance of the students. The examination committee of the institution executes internal exams in a very meticulous manner. In order to conduct practical exams, internal and external examiners are appointed by the affiliating university. The institution communicates to the parents of the students who fail to attempt the tests/terminal exams.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | View File |
| Link for additional information | http://jagatcollege.net.in/Files/AQAR%2023-24/2.5.2.Additional_Information23-24.pdf |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The teachers who are members of BoS in the institution actively participate in workshops on the reconstruction of the curriculum organized by university and by other institutions. The institution permits teachers to participate in workshops, seminars, conferences and FDPs to enrich them with curriculum. The course outcomes of our college are described faculty wise as follows.

Science faculty:

After the completion of graduation in science, the students should have

- participated in project works for independent design and carrying out of practical skills and research work;
- scientific knowledge plays most important role in overcoming social evils, blind faith, poverty, health issues and pollution;

Commerce faculty:

After the completion of graduation in Commerce, the students should have

- ability to analyze organizational problems and generate realistic solutions based on current academic research in organizational behavior;
- skills to build up business ethics and social responsibility.

Arts faculty:

After the completion of graduation in the Arts, the students should have

- participated in various social and cultural activities voluntarily; ability to write articles, novels and stories to spread the message of equality, nationality and social harmony;
- various communication skills such as reading, listening and speaking.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for Additional information | http://jagatcollege.net.in/Files/AQAR%2023-24/2.6.1.Additional Information.pdf |
| Upload COs for all Programmes (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our institute is affiliated to Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur. For the calculation of attainment level our college used both the direct and indirect methods. The process of attainment of COs, POs and PSOs starts from writing appropriate COs for each course in the three-year graduate and two year post graduate degree program. The attainment of COs, POs and PSOs are evaluated by the institution on the basis of success rate of the students in college annual test and University exams.

At the end of each semester, university conducts examinations and the result are published by university. The course outcomes are measured based on the course attainment level fixed by the college.

Attainment Level: Our Institution has defined the following attainment level.

Attainment Level 0: Students scoring 30% and less than 40% marks.

Attainment Level 1: Students scoring 40% and less than 60% marks.

Attainment Level 2: Students scoring 60% and less than 80% marks.

Attainment Level 3: Students scoring 80% and more marks.

Overall attainment level calculation is also done by using the specified formulation. Overall attainment: 80% of external exam

attainment + 20% of internal exam attainment.

The tabular presentation is also given here for the session
2023-24

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional information | http://jagatcollege.net.in/Files/AQAR%2023-24/2.6.2Additional Information.pdf |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

207

| File Description | Documents |
|--|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | View File |
| Paste link for the annual report | http://jagatcollege.net.in/Files/AQAR%2023-24/2.6.3Additional Information23-24.pdf |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.jagatcollege.net.in/SSS%20Report.html>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.0

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| e-copies of the grant award letters for sponsored research projects /endowments | View File |
| List of endowments / projects with details of grants(Data Template) | View File |

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

9

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0.0

| File Description | Documents |
|---|---|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | View File |
| Supporting document from Funding Agency | View File |
| Paste link to funding agency website | http://jagatcollege.net.in/Files/AQAR%2023-24/Nil.pdf |

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and

transfer of knowledge

Department of Marathi, Jagat Arts, Commerce and Indiraben Hariharbhai Patel Science College Goregaon organized Marathi Bhasha Sanvardhan Pandharwada on dated 27th Jan. 2024 at 11.00 am. College has also organized Marathi Bhasha Gaurav Din on 27th Feb. 2024. The programme was presided over by Principal Dr. N. Y. Lanje and Dr. S. H. Bhairam, Vice Principal, Jagat College Goregaon. Dr. C. T. Rahule, Head, Department of Marathi, Dr. C. S. Rane, Dr. R. M. Gahane, cultural head Dr. V.T. Gajbhiye were present on the occasion as well. At the beginning of the program, idols of national saint Tukdoji Maharaj and poet Kusumagraj were worshiped. The chief speaker of the program, Mr. Nandu Katre, revealed the original thoughts of poet Kusumagraj as a vitalist literary man and humanism was the nature of his literature. Principal Dr. N. Y. Lanje from the presidential speech gave an oath to preserve the Marathi language by giving fundamental guidance that Marathi language is the most flexible language that embodies ideas. Introductory remarks delivered by Dr. C. T. Rahule. The programme conducted by Mr. Santosh Meshram and vote of thanks proposed by Dr. C. S. Rane.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | http://jagatcollege.net.in/Files/AQAR%2023-24/3.2.1.Additional Information 2023-24.pdf |

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | View File |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

4

| File Description | Documents |
|--|---|
| URL to the research page on HEI website | http://www.jagatcollege.net.in/Research%20Scholar.html |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | View File |
| Any additional information | View File |

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

9

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers

in national/ international conference proceedings year wise during year

13

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Impact of Extension activities

National Service Scheme (N.S.S.) camp for the session 2023-24 has been organized at Hirdamali village, which is 3 km far from our college. The camp lasted for seven days, from 20/02/2024 to 26/02/2024. This year's theme for the N.S.S camp was "Viksit Yuwa Viksit Bharat". Cleanliness drive was organized jointly by Nagar Panchayat Goregaon and our college on 01/10/2023. International Yoga day was celebrated on 21 June 2023 by organizing yoga activities in the college. Plantation drive on a huge scale is needed to reverse the process of tree cover degradation. Plantation program was organized on the behalf of N.S.S. unit and plantation committee on 3rd August, 2023.

Woman cell and N.S. S. department Jagat College jointly organized an awareness program on woman harassment, Voter Awareness event was organized in conference hall dated on 25th January, 2023 for students, who are new voters. Officials of electoral department of tehsil office were present on the stage. An awareness program on the occasion of International AIDS week was celebrated on 21st Aug. 2023 jointly with rural hospital Goregaon, in the conference hall of our college.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://jagatcollege.net.in/Files/AQAR%2023-24/3.4.1 Additional Information 2023-24.pdf |
| Upload any additional information | View File |

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Number of awards for extension activities in last 5 year (Data Template) | View File |
| e-copy of the award letters | View File |

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

09

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | View File |
| Any additional information | View File |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | View File |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

| File Description | Documents |
|--|---------------------------|
| e-copies of related Document | View File |
| Any additional information | View File |
| Details of Collaborative activities with institutions/industries for research, Faculty | View File |

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

7

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | View File |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Classrooms for regular teaching and tutorials:

In our institute, there is a total of 10 classrooms out of them 8 classrooms are in the main building and 2 in the library building. There are other 8 rooms which are being used as department and for taking remedial and tutorial classes. We have separate rooms for the examination control room and IQAC room. Subject teachers have their separate cabins e.g. Political Science, History, Economics, Marathi, Mathematics, Botany, Zoology, Chemistry, Physics, English, and Commerce. We have a fully navigating system for classrooms, laboratories, and administration.

Language Lab: The language lab has 25 computers with internet facilities.

Geography Lab: Geography labs have telescopes, electrical instruments, electronic observatories & surveying equipment.

Commerce lab: Commerce lab has 16 computers with in-building Tally software.

Chemistry Lab: The department has well adequate equipment in the laboratory.

Physics Lab: The department has well adequate equipment in the laboratory.

Zoology Lab: The department has well adequate equipment in the laboratory.

Botany Lab: The department has a botanical garden and adequate equipment in the laboratory.

Library as a Learning Resource: We have a separate central library spreading over 374.72 sq. meter it includes a reading room.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | http://jagatcollege.net.in/Files/AQAR%2023-24/4.1.1.Additional Information 2023-24.pdf |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural Activities:

We have a permanent hall for regular cultural activities and rehearsals. Apart from this we also celebrate the college day function, for this, a separate pedal and stage of size 60x120

feet are prepared every year.

Sports:

We have a playground for football, basketball, volleyball, cricket, kho-kho, kabaddi, long jump, discus throw, shot put, etc. Indoor we have table tennis, carom board, chess, and yoga

facility. Students from all faculty (Arts, Commerce & Science) practice throughout the year for above mentioned games.

Gymnasium:

The college has a fully-fledged well-equipped gym fulfilling the need of around 70 students .

and outsiders utilize the gym facility. The details of the various instruments in the gym are listed below in tabular form.

Yoga:

Our college celebrates international yoga day every year on the 21st of June. We have enough space for 40 people. From time to time various experts demonstrate yoga with their benefits.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | http://jagatcollege.net.in/Files/AQAR%2023-24/4.1.2Additional File 2023-24.pdf |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | http://jagatcollege.net.in/Files/AQAR%2023-24/4.1.3.Additional Information2023-24.pdf |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.12430

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using Integrated Library Management System (ILMS)

Our library contains books, journals, periodicals, and other learning materials to acquire knowledge and skill. The library is automated with a library management system named LIBMAN.

We have NLIST software for accessing/reading online books (ebooks) and other study materials. We have an internet facility and a huge collection of digital books on NLIST. During the examination period, books are issued to needy students by depositing the book price. A valuable note-printing facility is also available. We have also a separate reading room. We have a barcode facility for book issue and return. There are a total of 9 computers available in the library. Six computers are being used for the students, one computer for accessing the OPAC software, two computers for book issue-return and barcoding, and one computer is made available to the librarian for their departmental work.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional Information | http://jagatcollege.net.in/Files/AQAR%2023-24/4.2.1Additinal Information 2023-24.pdf |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.80765

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

62

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution frequently updates its IT facilities including Wi-Fi
The College has adequate IT facilities including Wi-Fi for strengthening the teaching and learning process. The college is equipped with 76 computers and useful software with antivirus protection. We have also LCD projectors for effective teaching with PPT. The administrative office is well equipped with computers having high-speed internet connectivity. Printers are connected to every computer to have smooth functioning. The office also has a Xerox machine to print the necessary document for administrative & College work. Scanners, printers, and Xerox facility available for effective administration in the office and departments. The college provides the LAN facility in the office and all the departments. Computers with printers are provided to every department, for departmental work. The college campus is under CCTV surveillance to ensure transparency as well as safety in the college. For the conduction of online class's computers

with web, cameras have been arranged in the classrooms. Above mentioned IT facilities are updated and upgraded from time to time. Also, special care has been taken to maintain the facilities up to date. The college website is updated from time to time.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | http://jagatcollege.net.in/Files/AQAR%2023-24/4.3.1.Additional Information 2023-24.pdf |

4.3.2 - Number of Computers

76

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| List of Computers | View File |

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | View File |
| Details of available bandwidth of internet connection in the Institution | View File |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0.1243

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Audited statements of accounts | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical,

Academic and support facilities - laboratory, library, sports complex, computers, classrooms

etc. To maintain the college for smooth functioning all physical and academic facilities are maintained by various committees. College development; plantation; infrastructure; library

Advisory, Adequate staff is employed to maintain the hygiene and cleanliness of the campuses. User manuals are maintained for laboratory equipment and standard operating procedures are displayed in the laboratory. The library follows certain system usage of books. Library cards are issued to all students. The teachers are allowed to borrow any number of books. The stack verification of library books and their maintenance is done regularly by library staff. We have a separate reading room for students. We maintain the library books. At the end of the session, books are given sunlight treatment. We have separate computers for office work, language lab (English, Commerce) & every department. Maintenance of computers regular basis & internet connectivity. Classrooms are a sufficient number of fans & lights. We have a solar power arrangement for electricity.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | http://jagatcollege.net.in/Files/AQAR%2023-24/4.1.3.Geotag Photos.pdf |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

664

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

65

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

| File Description | Documents |
|---|---|
| Link to Institutional website | http://www.jagatcollege.net.in/Files/NAAC/Capability%20Building%20and%20Skills%20Enhancement%20initiatives.pdf |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

415

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

415

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | View File |
| Details of student grievances including sexual harassment and ragging cases | View File |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

| File Description | Documents |
|--|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | View File |
| Details of student placement during the year (Data Template) | View File |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

41

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | View File |
| Any additional information | View File |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for the same | View File |
| Any additional information | View File |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | View File |
| Any additional information | View File |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution promotes value-based education for inculcating social responsibility and good citizenry amongst its student community.

As far as Student Council is concerned, it was formed as per university rules for session 2023-24 by procedure. However the process of forming Student Council had been undertaken at college level within its capacity on the pattern of old rules of forming student council for the smooth conduction of the college activities and program's.

1. Students are given prominent places of secretary and president in the Study Societies of Arts, Commerce and Science. They arrange different programs and different curricular and extra-curricular activities. Hence they develop team spirit.

2. Students are nominated in the portfolio of college day function, academic excellence award, sports day, intercollegiate sports and Annual function, Equal opportunity cell etc.

3. NSS and other extension units of the college also involve students to carry out many activities on the occasion of Dr. B. R. Ambedkar Jayanti, National Constitutional Day, Mahatma Gandhi Jayanti, Teachers day, participated in college and State Level NSS camp, Youth Day, World Aids Day, Swachhata mission, Essay and poem competitions, Campus recruitment, Elocution, online/offline quiz competitions, workshop and webinars etc.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://jagatcollege.net.in/Files/AQAR%2023-24/5.3.2Additional Information 23-24.pdf |
| Upload any additional information | View File |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

76

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Upload any additional information | View File |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Describe contribution of alumni association to the institution within a maximum of 500 words

In order to strengthen the alumni association, to work more authentically, and achieve flexibility and transparency, college has taken initiative for the registration of the alumni association.

The following activities are taken during meeting of alumni association every year.

1. Alumni express their concern if any as regards physical, academic, library, and extension facilities in the alumni meeting held once every year.
2. Principal of the college also familiarizes the alumni with the updated changes.
3. Alumni are allowed to share views, complaints and suggestions.
4. Well-structured alumni feedback is collected, analyzed and action taken for overall development of the college.
5. It creates a nice and positive impression on the minds of the students present during the annual meeting when the alumni belonging to different social standing and status share their narratives of achieving success in their career.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://www.jagatcollege.net.in/Files/AQAR 23-24/5.4.1 ALUMNI.pdf |
| Upload any additional information | View File |

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our college stands as a model of higher education institution giving quality education to the students, mostly from poor socio-economic background. Management is the apex body in the organizational structure of the institution. It works in tandem with the Principal to regulate and maintain an amicable and scholastic environment required for the purpose of education. The Principal as an academic and administrative head of the institution implements the decisions and policies of the Management, the University and the State Government with the help of teaching and non-teaching staff. College Development Committee (CDC) formed in accordance with the Maharashtra Public Universities Act, 2016 to look after the academic and administrative functioning of the institution. The Vision and Mission of the college are maintained through democratic governance.

Vision:

- Our institution aims to educate the rural people, spread literacy to rural and remote area of the society to build up a strong nation.
- To promote the culture of value-based education system with firm belief in up-lifting socio-economically weaker sections of the society.

Mission:

- Education as a mission for village folk.

To educate the rural people who astray from education due to lack of educational facility in the neighboring area.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://jagatcollege.net.in/Files/AQAR%2023-24/6.1.1.Additional Information.pdf |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Our institution annually organizes Sports and Cultural Program. It is celebrated with the involvement of all students. Teaching and non-teaching staff. This is the best example of decentralization and participative management. Case study regarding same is briefed below.

Case study- Annual Sports and Cultural Events Organization:-

As per the academic calendar of the institute, sports and cultural event is organized annually. The student council formed by the institute, as per the university guidelines, is responsible for all the activities conducted in sports and cultural events. Various committees under the student's council are formed which involves experienced teachers, students and staff. The student's council in consultation with faculty prepares a budget for cultural as well as sport activities. The budget is further discussed with the principal and management for modifications and approval. The sanctioned fund is disbursed to the student's council through the cultural and sport in charges.

In this way sports and cultural event is conducted every year successfully which is best example of decentralization and participative management where students, faculty, staff and management is also actively involved.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://jagatcollege.net.in/Files/AQAR%2023-24/6.1.2 Additional Information.pdf |
| Upload any additional information | View File |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The functioning of the institute operates at four different levels such as Student, Faculty, Principal and Management. Principal as a leader understands the strength of the faculty and assesses involvement of faculty while executing specific tasks. The Principal in consultation with management is empowered to allocate specific faculty to handle dedicated events in best possible way.

One activity successfully implemented based on the strategic plan is as follows:

Institutional/Industrial/ Field visits of the students

Visit has an importance in a career of student. It is considered as a part of college curriculum. The objective of an Industrial/ Field visits are to bridge gap between theoretical knowledge and practical implementation. It provides students an opportunity to learn practically through interaction by understanding, working methods and employment practices. Visit gives live experience of management. The planning of visit is done by faculties and students. With the suggestions and discussion of higher authorities visits are planned. The institute tries to give an opportunity to different faculties for coordinating visit to ensure participative management. It gives students lessons of team management and time management. During actual visits students try to correlate the things with their classroom learnings.

| File Description | Documents |
|--|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | http://jagatcollege.net.in/Files/AQAR%2023-24/6.2.1 Additional Information.pdf |
| Upload any additional information | View File |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Bahujan Hitaya Jagat Shikshan Sanstha is the apex body in the functioning of the institution. It supervises the overall functioning of the institute. We have the College Development Committee (CDC) constituted as per the norms laid down by the Maharashtra Public Universities Act, 2016. The institute has constituted committees as per the norms of regulating authorities and also additional committees for internal coordination and monitoring of the activities. The Principal monitors functioning of every committee.

Service Rules, Procedures, Recruitment & Promotional Policy:-

Our Institute is permanently affiliated to the RTM Nagpur University Nagpur. The institute strictly follow the statutory norms and procedures in recruitment and promotion of staff. For recruitment the institution gives advertisement in at least one national level newspaper and one local newspaper. Interviews of eligible candidates are conducted by the duly constituted selection committee by the University. Selection of the candidate is done purely on merit basis. Similarly, the existing norms for promotion are followed at the time of granting promotion to employees.

| File Description | Documents |
|---|---|
| Paste link for additional information | http://jagatcollege.net.in/Files/AQAR%2023-24/6.2.2 Additional Information.pdf |
| Link to Organogram of the institution webpage | http://jagatcollege.net.in/Files/AQAR%2023-24/6.1.1 Organogram.pdf |
| Upload any additional information | View File |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|--|---------------------------|
| ERP (Enterprise Resource Planning)Document | View File |
| Screen shots of user inter faces | View File |
| Any additional information | View File |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute implements several welfare measures for the teaching and non-teaching staff.

Teaching Faculty:

- Motivates and deputes teachers for pursuing higher education.
- Encourages teachers to attend workshops, conferences, seminars, short term courses and faculty development programs and financial assistance are provided for the same.
- Encourages teachers to become members of professional bodies,
- Encourages teachers to participate in research orientated

activities and to publish research papers in reputed Journals/conferences.

- Promotes and motivates teachers to use the ICT tools in their teaching-learning process.
- Grants promotion to teachers on time.
- Grants duty leave to teachers attending workshops, conferences, seminars, short term courses and faculty development programs.

Non-Teaching Staff:

- The institute organizes training programs as per the need for skill development of non- teaching staff
- They are encouraged to participate in the organization of social events organized under Community Out-reach Services

The other welfare provisions for both teaching and non-teaching staff are:-

- Leaves (Casual, Earned, Medical, Vacation) as per the University and Govt. of Maharashtra norms.
- Maternity leave for female staff members
- Group Insurance

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://jagatcollege.net.in/Files/AQAR%2023-24/6.3.1 Additional Information.pdf |
| Upload any additional information | View File |

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | View File |
| Reports of Academic Staff College or similar centers | View File |
| Upload any additional information | View File |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | View File |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | View File |
| Upload any additional information | View File |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching staff:

API & confidential reports are collected at the end of the academic year. The performance- Based Appraisal System (PBAS) (API) is divided into two categories.

CATEGORY- I: Assessment Criteria and Methodology for College Teachers

CATEGORY -II: Research and Development

As per 7th pay UGC regulation 18th July, 2018 and Govt. of Maharashtra Resolution 8th March, 2019, Performance Based Appraisal System (PBAS) helps in identifying the potential area of faculty and staff. Through this, each faculty becomes aware of areas of improvement and accordingly, improvement takes place. The score obtained in the PBAS contributes to the decision about faculty appreciation. Faculty with a low score are personally counseled by the Principal.

Non-Teaching staff:

Institute office maintains the CR (Confidential Report) file in which the Confidential Report of the performance of the non-teaching staff prepared by the Principal is maintained.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://jagatcollege.net.in/Files/AQAR%2023-24/6.3.5 Additional Information.pdf |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college undergo regular audit of the financial affairs.

Internal Audit-

The college gets its accounts audited internally from the local authority on the sixth day of every month.

External Audit-

Chartered Accountants Firm is appointed as external auditor of the college. They conducts external audit after completion of the financial year and submit the audit report immediately.

Government Audit-

It is conducted by the Senior Auditor and the Administrative Officer, Joint Director Higher

Education, Nagpur Region, Nagpur and Accountant General, Pune.

The Local Management Committee (LMC) (now it is called 'College Development Committee'(CDC) since 2017 onwards as per the Maharashtra Public Universities Act, 2016) of the college evaluates audits reports and seeks compliance form the accounts section, on the queries reported by the auditors, if any.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://jagatcollege.net.in/Files/AQAR%2023-24/6.4.1 Additional Information.pdf |
| Upload any additional information | View File |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | View File |
| Any additional information | View File |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Ours is an Institute where we receive salary grant for UG program. Moreover, we are registered with the UGC under 2(f) & 12(B). Funds received from the UGC under various schemes are utilized on the stipulated heads only.

The institution runs PG courses in the Faculty of Arts in the subjects Marathi, History and Geography on Self-Finance mode. The money generated through this course is only sufficient for the salary of the concerned teachers. The institution also runs additional UG courses in the faculty of Arts, Commerce and Science on Non-grant basis due to the increase in the strength of students.

The Fee Regulating Authority has formed certain norms and regulations beyond which the Institute cannot charge anything. All other expenses are also met from collected fees only. When funds of larger quantity are required our Bahujaan Hitaya Jagat Shikshan Sanstha is consulted.

State Government of Maharashtra provided no fund for NSS activities during the session 2023-24, despite that college has incurred the expenditure of Rs. 72644/- for the implementation of NSS regular activities.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://jagatcollege.net.in/Files/AQAR%2023-24/6.4.3 Additional Information.pdf |
| Upload any additional information | View File |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Practice I

To take membership of e-Shodh Singhu and Shodhganga

Resolution:

It wasbrought to the notice of all IQAC members that membership of e-Shodh Singhu and Shodhganga is required to enable faculty and students e-resources available related to library.

Thorough discussion was made and it was decided to take membership of e-Shodh Singhu and Shodhganga. This responsibility is given to Librarian for taking membership of e-Shodh Singhu and Shodhganga and instructed to submit report to IQAC.

Evidence of Success:

Institute level membership of e-Shodh Sindhu and Faculty level membership Shodhganga is taken.

Practce II

Agenda: Restructuring stakeholder feedback mechanism.

Resolution

Dr. N Y Lanje proposed to restructure feedback mechanism as per

NAAC Manual i.e. there is need of inclusion of curriculum/ syllabus related questions in the feedback form.

It was decided that feedback mechanism at the institute level must be restructured for collecting, analyzing and implementing feedback of all stakeholders. IQAC core committee was given responsibility to restructure the existing feedback forms and come up with a new mechanism.

Evidence of Success:

Feedback mechanism is restructured by changing the existing feedback forms of all stakeholders and feedback is sought in new format from Academic Year 2019-20 odd semester end.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://jagatcollege.net.in/Files/AQAR%2023-24/6.5.1 Additional information.pdf |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of the College reviews the teaching-learning process, structures & methodologies of operations and learning outcomes of the College systematically at periodic intervals.

Following are major steps adopted by the IQAC for incremental improvements during the year.

Efficient Student-Centric Methodologies:

- Every year, in the beginning of the first term, the teacher-mentors are allotted their mentees. The mentors, in the first mentoring session, get two questionnaires relating to mentees' time management and difficulties in studies, filled in from every mentee. The mentoring sessions are conducted every week. Records of these sessions are maintained by the teacher mentors. The sessions on examination preparation, anxiety, and time management are

arranged for the mentees.

Measures for review and improvement in Teacher-Performance

- Feedback is a vital part of the teaching-learning process. The analysis of the effectiveness of teaching-learning is made through the students' feedback mechanism. It helps the teachers to know how the students have found his or her teaching quality. The collection and analysis of feedback from the students on a regular basis helps the College not only in evaluating the teacher performance for career advancement but also for developing strategy of teacher-quality up gradation and improvement.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://jagatcollege.net.in/Files/AQAR%2023-24/6.5.2 Additional Information.pdf |
| Upload any additional information | View File |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

| File Description | Documents |
|--|---|
| Paste web link of Annual reports of Institution | http://jagatcollege.net.in/Files/AQAR%2023-24/IQAC MEETING.pdf |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

| INSTITUTIONAL VALUES AND BEST PRACTICES |
|--|
| 7.1 - Institutional Values and Social Responsibilities |
| 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year |
| <p>Gender Equity & Sensitization:-</p> <p>College provides facilities regarding sensitivity:-</p> <p>1.Safety and Security</p> <ul style="list-style-type: none"> • Safety and security of girl's students is a top priority in our institution. Therefore girls believe in choosing our institution for admission. • Through the different committees such as discipline, Internal Compliance Committee etc., the institution provides comfortable and safe ambience for well being of staff members and students • Institution is committed to provide quality services such as fire extinguishers and CCTV Cameras in every corner of the buildings. Fencing wall protects the whole premise provided with 24x7 security guard. • Curricular and co curricular activities such as competitions, self -defense trainings and guest lectures for empowerment. • First Aid kit available in emergency. Medical checkup programs, rallies organized <p>as major concern with women's respect.</p> <p>1. Counseling</p> <p>Counseling is regularly done by staff members to solve their personal and curricular related problems through orientation and women empowerment programs for all-round development.</p> <p>1. Common Room</p> <ol style="list-style-type: none"> 1. Separate common room facility for girls and ladies staff with attached toilets and sanitary 2. Indoor sports facilities for the students. 3. Availability of vending machine. |
| |

| File Description | Documents |
|--|---|
| Annual gender sensitization action plan | http://jagatcollege.net.in/Files/AQAR%2023-24/GENDER_SENSITIZATION_ACTION_PLAN.pdf |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | http://jagatcollege.net.in/Files/AQAR%2023-24/Specific_facilities.pdf |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | View File |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Institution regularly emphasize on waste management education for the students, college and society for its health and hygiene.

1.Solid Waste Management:-

- Students and staff members regularly use separate dust bins to collect wet and dry wastes in college premise including grounds.
- Different types of wastes from college and ground is collected in a pit and then carried by waste collection van of nagar panchayat for recycling processes.
- All the laboratories are installed with Exhaust fans.
- Awareness training programs, Swachhata Abhiyan Rally, guest lectures series etc on solid waste management are organized.

2.Liquid Waste Management:-

Liquid wastes are supplied to Nagar panchayat drainage system.

3.E-waste Management:-

E-waste such as computers, electronic laboratory equipments are disposed. Discarded computers and other electronic items are carried to Odissi Computers, Gondia to recycle the wastes.

News papers, stationeries, tests exam papers, and other wastes are sold to Sainath Traders, Gondia and supplied to recycle the wastes.

4.Hazardous Chemicals Management:-

Hazardous wastes are disposed in water sink regularly. The hazardous chemical wastes such as solvent wastes, acid basic wastes, solid wastes, broken glass etc are generated in laboratories is collected regularly and disposed off in a responsible manner.

| File Description | Documents |
|---|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | View File |
| Geo tagged photographs of the facilities | View File |

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction
of tanks and bunds Waste water recycling
Maintenance of water bodies and
distribution system in the campus**

B. Any 3 of the above

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | View File |

7.1.5 - Green campus initiatives include

| 7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping | A. Any 4 or All of the above | | | | | | | | | | |
|--|-------------------------------------|-----------|---|---------------------------|--|---------------------------|-------------------------------------|---------------------------|--------------------------------|---------------------------|--|
| <table> <tr> <th>File Description</th><th>Documents</th></tr> <tr> <td>Geo tagged photos / videos of the facilities</td><td>View File</td></tr> <tr> <td>Various policy documents / decisions circulated for implementation</td><td>View File</td></tr> <tr> <td>Any other relevant documents</td><td>View File</td></tr> </table> | File Description | Documents | Geo tagged photos / videos of the facilities | View File | Various policy documents / decisions circulated for implementation | View File | Any other relevant documents | View File | | | |
| File Description | Documents | | | | | | | | | | |
| Geo tagged photos / videos of the facilities | View File | | | | | | | | | | |
| Various policy documents / decisions circulated for implementation | View File | | | | | | | | | | |
| Any other relevant documents | View File | | | | | | | | | | |
| 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution | | | | | | | | | | | |
| 7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities | B. Any 3 of the above | | | | | | | | | | |
| <table> <tr> <th>File Description</th><th>Documents</th></tr> <tr> <td>Reports on environment and energy audits submitted by the auditing agency</td><td>View File</td></tr> <tr> <td>Certification by the auditing agency</td><td>View File</td></tr> <tr> <td>Certificates of the awards received</td><td>View File</td></tr> <tr> <td>Any other relevant information</td><td>View File</td></tr> </table> | File Description | Documents | Reports on environment and energy audits submitted by the auditing agency | View File | Certification by the auditing agency | View File | Certificates of the awards received | View File | Any other relevant information | View File | |
| File Description | Documents | | | | | | | | | | |
| Reports on environment and energy audits submitted by the auditing agency | View File | | | | | | | | | | |
| Certification by the auditing agency | View File | | | | | | | | | | |
| Certificates of the awards received | View File | | | | | | | | | | |
| Any other relevant information | View File | | | | | | | | | | |
| 7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology | A. Any 4 or all of the above | | | | | | | | | | |

and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen reading

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | View File |
| Details of the Software procured for providing the assistance | View File |
| Any other relevant information | View File |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- Institute takes the initiatives for the awareness of national integration which is a common identity amongst the citizens though the individuals belong to different languages.
- Institute always takes the efforts and programs are also organized to provide environment towards tolerance and harmony like cultural, regional, linguistic, communal and socioeconomic diversities. Marathi department organizes 'Marathi Bhasha Din' on 27 th February to maintain the linguistic importance among the students.
- University and college level cultural and sports activities are held which helps to promote the harmony towards each other.
- For seeking the admissions of different categories such as SC, ST, OBC and other minorities and gender equity, the institution takes care of students. To maintain religious equality and fraternity, programs, lectures and speeches of students are organized on the occasion of birth and death anniversaries of social reformers.
- The college provides special scholarships from government to enforce the benefits of education for SC, ST, OBC, NT, VJ and free ships and other facilities for minority students for the economical backward class students.

College library has enough collection of books on communal harmony, constitutional values, social reforms, encyclopedias, competitive exam books, journals, magazines, novels etc.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | View File |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- To involve the students in various activities, institution takes initiatives to inculcate the values for being a responsible citizen.
- The Indian Constitution has given great responsibilities for making a good citizen on the shoulders of youth of India. The college organizes the awareness programs such as International Women's day, Yoga Day, Yuva Din, Swachhata Abhiyan, Gram Safai by Shramdan by NSS students to respect and acknowledge everything that what environment has given us.
- To commemorate the Indian constitution and to motivate the young students through the thoughts of great personalities, freedom fighters and social reformers, institute organizes birth and death anniversaries, such as Dr. Babasaheb Ambedkar Mahaparinirvan Din on 6th December. The Constitution Day or Samvidhan Divas means National Law Day (26 th November) is celebrated in college.
- The students are acquainted with the fundamental rights like equality, justice, and liberty and that promotes the values of fraternity. Voter's day program organized on 25th January to encourage and to know the importance of voters in the political processes to the young students.

| File Description | Documents |
|--|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | http://jagatcollege.net.in/Files/AQAR%2023-24/7.1.9.pdf |
| Any other relevant information | http://jagatcollege.net.in/Files/AQAR%2023-24/Nil.pdf |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | View File |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National festivals remind us the significance of freedom, democracy and peace. The college celebrates the birth and death anniversaries to know their thoughts and contribution of social reformers and freedom fighters in society and nation building. College celebrated Vachan Prerna Din (15th October) to mark the memory of the birth anniversary of former President Dr. APJ Abdul Kalam.

National festivals make people proud of their country. Institute celebrates National Science Day on 28th February to mark the discovery of 'Raman Effect' by famous Indian Physicist Sir C.V. Raman. This day is celebrated to develop the scientific temperament among the students.

1. International days

- 1) Yoga Day- 21st June
- 2) Yuva Din-12 August
- 3) Literacy Day-8th September
- 4) Ozone Day-16th September
- 5) World AIDS Day-1st December
- 6) Women's Day-8th March

1. National Days

1. Library Day-12 August
2. Independence/ Republic -15th August /26th January
3. Sports Day - 29th August
4. Bhartiya Samvidhan Din - 26th November
5. Youth Day- 12th January
- 6) Voter's Day-25th January
- 7) Science Day - 28th February

1. Other Days

1. Vachan Prerna Divas- 15th October
2. Marathi Bhasha Gaurav Din - 27th February
3. Dr. S.R.Ranganathan Birth Anniversary- 12th August
4. Marathi Bhasha Gaurav Din -27th February

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | View File |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The Jagat college of Arts, Commerce and Indiraben Hariharbhai Patel Science College, Goregaon run under Bahujan Hitay Jagat Shikshan Sanstha, Gondia has been successfully completed the following two Best Practices in the year 2024-2025.

1. National Education Policy
2. Earn and Learn

- The details of the above mention both practice are given in Description File with reference to the title, objectives, context, practice, evidences, problems and resources with contact details.
- Education is fundamental for achieving full human potential, developing an equitable and just society, and promoting national development.
- Providing universal access to quality education is the key to India's continued ascent, and leadership on the global stage.
- It is in terms of economic growth, social justice and equality, scientific advancement, national integration, and cultural preservation.
- The main objective of the scheme is to develop a student as a multifaceted personality with academic excellence and a commitment to an egalitarian society.
- India lives in her villages and to bridge the gap between rural Bharat and urban India, this scheme is basically undertaken for the benefit of students coming from the rural areas, economically backward, cannot afford higher education and financially pressed.

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | http://www.jagatcollege.net.in/Files/NAAC/Best%20Practice.pdf |
| Any other relevant information | http://jagatcollege.net.in/Files/AQAR%2023-24/Nil.pdf |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The library is enriched by text books, reference books, newspapers, periodicals and journals.

- Presently there are 23632 number of books with cost Rs. 56, 20,599/--.
- The Library has 'scrap book' which maintains a record of "clipping" about the college performance, published in newspapers time to time.
- The college has LIBMAN software purchased from Master soft Nagpur. This software is helpful in library for various assess like transaction of book.
- The library service is not fully computerized only accession of books, newspaper entry, cataloging, OPAC, MOPAC are computerized.

Instructions

- If anyone damage any reading materials he/she is liable to replace it or make it good by the loss of payment.
- Lunch hours 1:30 am to 2:00 pm.
- Smoking, talking, mobile phone, eating, sleeping is prohibited.
- The books borrow by student may be issued not more than 7 days fine of Rs. 1/- per day for delay.
- Every studentget borrower's ticket, without this books will not be issued.
- Books are issued to the student and staff for a period of 7 and 15 days in working hours from 7.30 am to 6.00p.m.

| File Description | Documents |
|--|---------------------------|
| Appropriate web in the Institutional website | View File |
| Any other relevant information | View File |

7.3.2 - Plan of action for the next academic year

Plan of action for the next academic year

- A revised syllabus as per university notification (NEP) will be implemented.
- Online feedback system and SSS will be practiced
- To facilitate continuous up gradation of knowledge and use of technology, by faculty and students.
- Committees appointed in the annual portfolio will be published in the prospectus.
- University results will be analyzed and a record of the success rate will be documented.
- Publications of research work will be promoted.
- Extension work for stakeholders will be promoted through NSS.
- Outdoor games and the use of gym equipment will be increased.
- Yoga and meditation classes will be started.
- The college will participate in the NIRF ranking and Academic Administrative Audit (AAA).
- The compost project and rainwater harvesting project will be implemented.
- Waste management and green practices will be implemented.
- Work under the green army will be increased. Proposals with context to MP and MLA Government Fund will be proposed.
- Infrastructure facilities like PAVER BLOCKS will be installed in the ground.
- To connect with digital libraries and make available resources for use by students and faculty
- To encourage faculty to file patents
- To encourage faculty to organize faculty development programs and conferences/ seminars/ workshops etc.
- To conduct Green Environment as well as Energy Audit of the Institution
- To encourage faculty to start Certificate/Add-on programs
- The number of functional MoUs will increase

